#### **CURRICULUM VITAE**

# Ming-Che Hsieh

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### **Research Interests**

Bilingual language control and learning, Neurolinguistics, Psycholinguistics, Text Mining

## Education

2018-2021	PhD., Tohoku University, Japan International Graduate Program of Language Sciences
2012-2016	Master, National Chengchi University, Taiwan Graduate Institute of Linguistics
2014-2015	Special research student, Tohoku University, Japan Department of Medicine
2008-2012	Bachelor, National Chengchi University, Taiwan English Department

## **Working Experience and Civil Service**

2021-	MOST Pr	niect-hased	Postdoctora	Researcher
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**Project:** Overcoming Challenges of Teaching Climate Change: Exploring Effects of Multiple Scaffolds on Web-Based Learning about Climate Change

Principal Investigator: Dr. Chia-Yu Wang

Graduate Institute of Digital Learning and Education National Taiwan University of Science and Technology

2019-2021 Joint Researcher

Institute of Development, Aging, and Cancer, Tohoku University

**Project:** Neural Mechanisms of Language Control: Evidence from Language Switching

2017-2018 MOST Project-based Research Assistant

**Project:** Working Memory Processing among Taiwan Sign Language Interpreters

and Bilingual Individuals

Principal Investigator: Dr. Yi-Shiuan Chiu

Department of Psychology Fu Jen Catholic University

2016-2017 Civil Service, Ministry of Education, Taiwan

Department of Higher Education

## **Publication**

#### A. Journal Article

- 1. **Hsieh, M.**, Jeong, H., Nakayama, M., & Sugiura, M. (2021). Domain-general executive functions in switching costs during language comprehension: Switching directions determine the engagement. *Studies in Language Sciences*, 19(2), 27-35. (**JSTAGE**)
- 2. **Hsieh, M.**, Jeong, H., Sugiura, M., & Kawashima, R. (2021). Neural evidence of language membership control in bilingual word recognition: An fMRI study of cognate processing by Chinese-Japanese bilinguals. *Frontiers in Psychology, 12*, 2079. https:// doi.org/10.3389/fpsyg.2021.643211. (SSCI, Impact factor = 2.990 in 2021, Rank: 42/140 in Psychology, Multidisciplinary)
- 3. **Hsieh, M.**, Jeong, H., Sasaki, Y., Lee, H., Kawata, H., Yokoyama, S., Sugiura, M., and Kawashima, R. (2017). Neural correlates of bilingual language control during interlingual homographs in a logogram writing system. *Brain and Language*, 174, 72-85. (SSCI, Impact factor = 2.381 in 2021, Rank: 32/193 in Linguistics, Cited: 14)

### **B.** Conference Proceeding

## o Psycholinguistics and Neurolinguistics

1. **Hsieh, M.,** Jeong, H., Sugiura, M., and Kawashima, R. (2018). Bilinguals' lexical access of cognates in the brain: Effects of language memberships. In K. Sawasaki (ed), *Proceeding of the 20<sup>th</sup> Annual Conference of the Japanese Society of Language Sciences* (pp. 34-37). Saitama, Japan: JSLS Main Office.

### o Text Mining

- 1. **Hsieh, M.** (2021). Latent features in bestselling comics: A text mining approach. In S. Liang (ed), *Proceeding of the 10<sup>th</sup> International Conference of ACG Studies* (pp. 3-3). Taoyuan, Taiwan: U-ACG.
- 2. **Hsieh, M.** (2019). Newspapers speak "two" languages: Evidence from the use of fānzhuǎn "flip" in Taiwan. *IEICE Technical Report*, 119(151), 55-59.
- 3. **Hsieh, M.** (2019). Intertwining complexities between social and dynamic changes of language use: An example of *fānzhuǎn* "flip" in Chinese. In K. Yoshimoto, H. Jeong, & W. Suzuki (eds), *Proceeding of the 21th Annual Conference of the Japanese Society of Language Sciences* (pp. 95-98). Sendai, Japan: JSLS Main Office.

## **Conference Presentation**

## o Psycholinguistics and Neurolinguistics

1. Chiu, Y., Lin, Y., **Hsieh, M.**, Tsai, H., & Kuo, W. (2020). An fMRI study of late bimodal bilinguals during story comprehension. *Poster presentation for the 2020 Annual Meeting of the Organization for Human Brain Mapping*, June, 26 - 30, Montreal, Canada (Accepted but not attended due to the COVID-19 outbreak).

- 2. **Hsieh, M**., Jeong, H., Sugiura, M., and Kawashima, R. (2015). Effects of interlingual homographs during lexical access in Chinese-Japanese bilinguals. *Oral presentation for the 13<sup>th</sup> International Cognitive Linguistic Conference (ICLC-13)*, July, 20 25, Newcastle, United Kingdom.
- 3. **Hsieh, M**., Jeong, H., Sugiura, M., Sasaki, Y., Lee, H., Santos Kawata, K., Yokoyama, S., and Kawashima, R. (2015). Neural correlates of language control in interlingual homographs during bilingual semantic access. *Poster presentation for the 2015 Annual Meeting of the Organization for Human Brain Mapping*, June, 14 18, Honolulu, United States of America.

## o Text Mining and Corpus Linguistics

- 1. 大方翔貴, 田辺亜澄, **謝明哲**, 杉浦元亮 (2021)。テキストマイニングによる複数 カテゴリーからの商品分類の試み。日本マーケティング学会, ポスター, October, 17, オンライン開催。
- 2. **Hsieh, M**. (2021). Why did Demon Slayer (鬼滅の刃) become so popular? A text mining approach. *Poster presentation for the 22<sup>nd</sup> Annual Conference for the Japanese Society of Language Sciences* (Virtual meeting due to the COVID-19 outbreak).
- 3. **Hsieh, M.** (2013). Synonyms are not the same: evidence from Mandarin prepositions. *Poster presentation for the 12th International Cognitive Linguistics Conference (ICLC-12)*, June, 23 28, Edmonton, Canada.
- 4. Chung, S., Lee, M., Lin, Y., and **Hsieh M.** (2012). Cross-linguistics and metaphorical comparison of IN (SIDE): a perspective from Mandarin, Malay, and English. *Oral presentation for The Meaning of P*, November, 23 25, Bochum, Germany.

## **Invited Talk and Symposium**

1. **Hsieh, M.** (2019). Brain mechanisms of language control in bilinguals' L1 and L2. *International Symposium on Diverse Approaches to Second Language Acquisition:* Corpus, Brain Science, and Technology, June, 1 – 2, Tokyo, Japan.

## Scholarship and Honor

#### A. Scholarship

2019/04	日本台湾交流協会奨学金(日本採用、同文部省奨学金) 公益財団法人日本台湾交流協会(JPY¥ 148,000/month)
2019/04	President Fellowship Tohoku University (JPY¥ 535,800/year)
2018/10 - 2019/3	Monbukagakusho Honors Scholarship Japan Student Services Organization (JASSO, JPY¥ 48,000/month)
2014/4 - 2015/3	Scholarship for Short-Term Study in Japan Japan Student Services Organization (JASSO, JPY¥ 80,000/month)

### **B.** Academic Honor

2015/10	國立政治大學語言學研究所獎學金(第二類:學術論文發表)
2015/08	國立政治大學傑出交換生
2013/10	國立政治大學語言學研究所獎學金(第一類:學期成績最優秀者)

## **Research Grants and External Funding**

2019/04 - 2021/03 Joint Research Program of Joint Usage / Research Center

Institute of Development, Aging, and Cancer, Tohoku University Research project: *Neural Mechanisms of Language Control* ---

Evidence from Language Switching (JPY¥ 300,000)

2015/06 Travel grant for attending the 13<sup>th</sup> International Cognitive

Linguistics Conference, Ministry of Science and Technology, Taiwan. Project No. MOST-104-2922-I-004-046 (NTD\$ 55,000)

2011/12 Travel grant for attending the Meaning of P, National Chengchi

University (NTD\$ 22,000)

## **Teaching Experience**

## A. National Taiwan University of Science and Technology (G = Graduate)

2022/07 Statistics Analysis with R (G)

Course lecturer (Microcredit: one credit)

(designed and led tutorials, trained students in data analysis with R)

### **B.** Tohoku University (G = Graduate, U = Undergraduate)

2020/10 – 2021/02 Psycholinguistics II (G)

Teaching assistant (Course lecturer: Dr.Mariko Nakayama) (prepared for materials and answered students' questions)

2020/09 – 2020/10 Summer workshop: Statistical Analysis with R (G)

Lecturer

(designed and led tutorials, trained students in data analysis with R)

2020/04 – 2020/08 Neurolinguistics I (G)

Teaching assistant (Course lecturer: Dr. Hyeonjeong Jeong) (prepared for materials and answered students' questions)

2018/10 – 2019/08 English (U)

Teaching assistant (Course lecturer: Dr. Hyeonjeong Jeong)

(led discussions, corrected students' homework)

### C. National Chengchi University (G = Graduate, U = Undergraduate)

2016/02 - 2016/06 Semantics (G)

Teaching assistant (Course lecturer: Dr. Rik De Busser)

(prepared for materials)

2012/09 – 2014/02 Language and World Civilization (U)

Teaching assistant (Course lecturer: Dr. Rik De Busser)

(prepared for materials, led discussions, corrected students' homework,

and provided tutorials in linguistic analyses)

2011/09 – 2012/02 Introduction to Semantics (U)

Teaching assistant (Course lecturer: Dr. Siaw-Fong Chung)

(prepared for materials)

## Service

### A. Reviewer for Conference Submissions

The 21st Annual Conference of the Japanese Society of Language

Sciences (Cancelled due to the COVID-19 outbreak)

## B. Tohoku University

2019/06 - 12	English instructor for Sendai Third High School Project
	(reviewed high school students' projects and provided tips for the English presentation)
2019/01 - 12	Academic volunteer for Exploring-Germination-and-Growth Program for
	Young Scientists, Tohoku University (http://www.ige.tohoku.ac.jp/mirai/)
	(shared research experience with high school students)
2014/09 - 12	Academic volunteer for Exploring-Germination-and-Growth Program for
	Young Scientists, Tohoku University (http://www.ige.tohoku.ac.jp/mirai/)
	(shared research experience with high school students)

# Research Experience

## • All principal investigators are faculty members in National Chengchi University

2013/02 - 06	Research assistant with funding from Ministry of Education (Taiwan)
	Project: Foriegn Language Learner Corpora Project
	Principal Investigator: Dr. Ka-Wai Chui
2012/09 - 2013/06	Research assistant with funding from National Science Council (Taiwan)
	Project: Taiwan Mandarin Consonant Acquisition
	Principal Investigator: Dr. I-Pin Wan
2011/07 - 2011/08	Intern funded by Linguistic Society of Taiwan (LST)
	Laboratory: NCCU Eye Movement and Reading Laboratory
	Principal Investigator: Dr. Jie-Li Tsai

2009/07 – 2011/07 Research assistant with funding from Ministry of Education (Taiwan)

**Project:** Foriegn Language Learner Corpora Project **Principal Investigator:** Dr. Siaw-Fong Chung